eataw

GREETINGS

Dear EATAW community,
Get ready! Our 2025 conference is less than 4 months away, and we're excited to share that the results of your submissions will be out within the next couple of days!

Didn't submit to the conference but still want to contribute? Great news! EATAW and its affiliated organizations are organizing a pre-conference World Café event, and the International Researchers Consortium (IRC) will run a pre-conference workshop.

Read on to learn more about these pre-conference events and how to join us at EATAW 2025.

Warm wishes,
Djuddah A.J. Leijen and the EATAW Board

NEWS ON OUR UPCOMING EATAW CONFERENCE:

You are welcome to visit the conference website https://www.eataw2025.com/ for more details.

We're excited to share more information on our conference. As you know, it will take place from July 2–4, 2025, with pre-conference events scheduled for July 1st. These pre-conference activities include a dynamic World Café and a workshop hosted by the International Researchers Consortium (IRC) of the College Conference on Composition and Communication (CCCC).

We're currently in the process of reviewing submissions and expect to send out acceptance emails by March 15th. Stay tuned for more updates—we look forward to an engaging and inspiring event!

EATAW WORLD CAFÉ

Join us for a lively and engaging event to get the conference week underway - a World Cafe on Multilingual Academic Literacies in the Age of AI. The world cafe format is ideal for exchanging ideas and developing new ones: participants move between themed tables, meeting new colleagues and new ideas at each one. Each table will have a set of themes and prompts related to the conference theme, and there will be an opportunity to gather all (or as many as possible) of our responses together at the end of the event. Sign up here: https://forms.gle/YMqYLGgdaWzMroN29

IRC PRE-CONFERENCE WORKSHOP

For a fourth time on the European scene, the **International Researchers Consortium (IRC) of the College Conference on Composition and Communication (CCCC)** will host a workshop in connection with the European Association for the Teaching of Academic Writing Conference (EATAW) in Braga, Portugal, July 2-4, 2025. We will host a pre-conference half-day afternoon workshop on July 1. To this end, we invite brief proposals for up to 12 researcher-participant roles focused on research about writing in higher education in Europe. (see details below about what this might include). By research, we mean a project with a focused research question, an identified methodology (qualitative, quantitative, ethnographic, historical, discourse analysis, corpus, etc), and the collection of data in some form. This research can be at any stage and does not need to be final, though it can be.

We know that researchers around the world are interested in finding sites for serious cross-national, extended conversation that includes multiple research traditions. This workshop is therefore designed to make space available for extended time to read, process, think through, and discuss in detail each other's work. We hope it also prepares participants for the international conversation during the conference.

Through 14 previous workshops at the CCCC, and at the European Literacy Network Summit in Porto in 2018, the EATAW conference in Gothenburg in 2019, and the WRAB conference in Trondheim in 2023, we have learned that we all need this kind of extended dialogue about our research in addition to the networking we do at conferences. We inhabit roles of varying discursive power across differing linguistic, geographic, political, theoretical, institutional, and pedagogical spaces. Our experience shows that discussing our projects, regardless of their stage, helps us understand each other's work in its unique context and provides valuable feedback on our own projects. The workshop also provides a chance to perform as a community, encouraging collective reflection on the nature and status of higher education writing research more broadly, and sponsoring collaboration as a network of writing scholars across these contexts.

IRC PRE-CONFERENCE WORKSHOP

We want to engage researcher-participants from many countries and research traditions in an equal exchange dialogue, learning from each other: the primary focus is on the writing research itself. **The research can be focused on teaching or studying writing in any language**. We are willing to offer limited help with translation of a text into English as needed, if the paper is accepted for the workshop; the data can certainly be in any language.

Please submit a brief proposal that describes a research project (in process or recently completed) that you would be interested in sharing with other facilitators and participants. This proposal should briefly explain how you currently see your research fitting into a network of writing researchers. In other words, what connections do you expect to see with other kinds of research, and what do you think researchers from other contexts might learn from your study. Where appropriate, describe what kind of audience, scholarly journal, or professional audience might be interested in your research.

The project should be "international" in the sense that it offers sufficient contextualisation for participants to relate to it in view of the fact we all work in very different higher education systems. Your role in the workshop would be to provide a text (draft or finished) about the research by **May 10, 2025**, to read the other workshop facilitators' texts **before attending the EATAW Conference**, and to participate in the half-day pre-Conference workshop by leading a discussion about your project and participating in discussions of a subset of others' projects.

We are convinced that we can learn a lot from each other in this dynamic format and that the respective international scenes mutually enhance writing research. We therefore encourage participants in the workshop to also consider how they can collaborate on projects or contribute to each others' projects by combining methodologies and methods across borders and approaches after the workshop. We also know how critical it is for all scholars to be directly engaged with projects and research models from multiple research traditions.

Please submit your proposal by March 24th via our google form. The requested information should not take you more than around 30 minutes to complete. We will confirm your participation in the workshop by March 31st and share an updated timeline. This proposal can be quite informal (it serves to help us determine appropriate projects), so please feel free to send something along. Do keep a copy for yourself as the survey collector will not send a copy back to you.

Thank you! Please write with any questions at all:
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Journal of Academic Writing
The Journal of the European Association for the Teaching of Academic Writing

JOAW UPDATE

General Issues: The winter general issue of JoAW was successfully published in December 2025 under the guidance of Magnus Gustafsson (Co-Editor-in-Chief) and Hatice Çelebi (Managing Editor: Manuscript Review Process), and focuses on **'Demystifying Written Academic Discourse Through Structured Support Approaches'**. Work is already underway for the next general issue, scheduled for June/July. The Editorial Team is pleased to report a surge in submissions, though like many academic journals, we continue to navigate the challenge of securing reviewers. We extend our heartfelt thanks to all reviewers who have contributed their valuable time and expertise to maintain JoAW's publication standards.

Special Issues: The journal is delighted to announce two special issues. The first, published in February and focusing on **'Academic Integrity and Academic Writing: Education and Research in a Changing World,'** represents a significant contribution to the field with nine papers and an editorial. This issue brings together leading European scholars of academic integrity and introduces a diverse range of perspectives through research articles, teaching practice papers, an extended literature review, and an innovative position paper. Guest edited by Irene Glendinning (Coventry University, UK), Sonja Bjelobaba (Uppsala University, Sweden), Salim Razi (Çanakkale Onsekiz Mart University, Turkey), and Rita Santos (Vrie University Amsterdam (VU), The Netherlands), and under the guidance of Co-Editor-in-Chief Lisa Ganobcsik-Williams, this timely issue showcases the breadth of current work in academic integrity. The EATAW 2023 Conference special issue is also nearing completion, under the management of Clark Powers, JoAW's Managing Editor (Production Process), and guest edited by EATAW colleagues Ann Devitt, Christian Rapp, Kalliopi Benetos, and Chris Anson.

EATAW Membership is free and open to individuals from all over the world who are interested in teaching, tutoring, and researching academic writing. Membership of EATAW is for two years renewable.

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